

GEORGIA PRE-K CHECKLIST FOR STUDENT FILES 2023-2024

(child's name) is in need of the following items.	
Please bring the required documentation immediately for your child's Pre-K file to be approved completed for Georgia's Pre-K requirements.	ed and
CHILD'S BIRTH CERTIFICATE	
PROOF OF RESIDENCE (LEASE, UTILITY BILL, CAR REGISTRATION, NOTARIZED LETTER)	
PRE-K REGISTRATION FORM (2 PAGES)	
ROSTER INFORMATION FORM (TANF/EBT CARD, MEDICAID CARD)	
PARENTAL AGREEMENTS WITH CHILD CARE FACILITY	
FOOD ALLERGY ACTION PLAN	
VEHICLE EMERGENCY MEDICAL INFORMATION	
CAPS REFERRAL FOR GEORGIA'S PRE-K PROGRAM	
W.I.C. PROGRAM ACKNOWLEGEMENT FORM	
POLICY AGREEMENT & DISCIPLINE AND BEHAVIOR POLICY FROM PARENT HANDBOOK (PAGES 9 & 11)	
PARENT'S I.D. imary Learning Academy	
PARENT'S SOCIAL SECURITY CARD	
CHILD'S SOCIAL SECURITY CARD	
IMMINIZATION RECORD (MUST BE CURRENT) FORM 3231	
3300 FORM (DENTAL, VISION, HEARING, NUTRITION)	

Parents thank you very much for being so proactive in submitting your child's documentation

Mrs. Jasmin S. Quillian, PreK Site Director

INCOME ELIGIBILITY FORM



Please write the school year in the box _____

Pre-K Registration Form School Year

PROVIDER LEGAL NAME:	(This section to be completed by the provider)
SCHOOL/SITE NAME:	
CHILD INFORMATION	(Please print name exactly as it appears on the birth certificate.)
CHILD'S LAST NAME:	
CHILD'S FIRST NAME:	
CHILD'S MIDDLE NAME:	
CHILD'S SOCIAL SECURITY#:	D.O.B. (MM/DD/BY): SEX: []M []F
HOME ADDRESS (Do not enter PO Box Info	o): COUNTY:
CITY:	STATE: GA ZIP: HOME PHONE: ()
If the Student is transferring from an Previous School Name:	nother Pre-K, please provide the following: Last Date in Attendance:
PARENT/GUARDIAN INFORMATION	
Parent/Guardian #1 - LAST NAME:	FIRST: MIDDLE INITIAL:
Home Address (If different from child):	
City:	State: Zip:
Home Phone: ()	Cell Phone: ()
Email Address:	
Place of Employment:	Work Phone: ()
Address:	
City:	State: Zip:
Parent/Guardian #2 - LAST NAME:	FIRST: MIDDLE INITIAL:
Home Address (If different from child):	
City:	State: Zip:
lome Plone: ()	Cell Phone: ()
mail Adress:	
Place of Employment:	Work Phone: ()
Address	
City:	State: Zip:
MERGINCY CONTACT INFORMATION	(Persons to contact in the event that either parent/guardian cannot be contacted)
NAME RELATIONSHIP CE	<u>LL PHONE</u> <u>ALTERNATE PHONE</u> <u>EMAIL</u>
•	
ny child is placed in Georgia's Pre-K Program, I rescribed by the Georgia Department of Early C ailure to:omply with these attendance requirem	d I understand that completion of this form does not guarantee placement in a Pre-K class. If agree that my child will attend the program for the required number of hours and days as Care and Learning and outlined by the center where my child is enrolled. I understand that ents could result in disenrollment. I understand that I cannot register my child without a copy of appropriate age documentation to this registration form.
ignatur: Parent/Guardian:	DATE:

CHILD MAINTENANCE				
CHILD'S LIVING ARRANGEMENTS:	[]BOTH PARENTS	[]MOTHER	[]FATHER []OT	HER
CHILD'S LEGAL GUARDIAN:	[]BOTH PARENTS	[]MOTHER	[]FATHER []OTI	HER
THE CHILD MAY BE RELEASED TO NAME ADDRESS	THE PERSON(S) S		AGREEMENT OR TO	
1.				
2.				
3.				
4.				
CHILD'S PHYSICIAN OR CLINIC'S DATE OF LAST FULL HEALTH SCREEN		RIMARY HEAL	TH SOURCE): PHONE: ()
MY CHILD HAS THE FOLLOWING				
THE FOLLOWING SPECIAL ACCORNEEDS WHILE AT THIS CENTER:	MMODATION(S) MA	Y BE REQUIRE	ED TO MOST EFFECT	TVELY MEET MY CHILD'S
MY CHILD IS CURRENTLY ON ME THE FOLLOWING PRE-EXISTING				IUOUS USE AND/OR HAS



Georgia's Pre-K Program Roster Information Form

This form is to be completed after school starts, not at the time of registration. **Please clearly print** the name as it appears on the birth certificate. (*Por favor escriba el nombre como aparece en el certificado de nacimiento.*)

ARENT/GUARDIAN INFORMATION: Ist Name: First Name: A Language other than English (Un idioma differente a Inglés) Flease select ONE ONE ON MORE of the following races regardless of	ODAY'S DATE (M/D/Y):/		ny arang ang mangkalang kang kang kang kang ang mangkalang ang kang ang kang kang kang kang kan
gal Middle Name (Segundo Nombre): gal Middle Name (Segundo Nombre): inid's Social Security# DOB (Fecha de Nacimiento) Gender (Sexo): M	HILD INFORMATION:		
gal Middle Name (Segundo Nombre): ilid's Social Security#			
Social Security# DOB (Fecha de Nacimiento) Gender (Sexo): M F			Name Child is Called:
MIDING			
### STATE ST			Vacimiento) Gender (Sexo): M ☐ F ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
St Name:	ate enrolled in Pre-K (M/D/Y):		
St Name:	ARENT/GUARDIAN INFORMATION:		
1. Is your child's ethnicity Hispanic/Latino/Spanish Origin, regardless of race? (¿Es Ud. Hispano/Latino o de Origen Hispano, sin importar la raza?) Yes (Si)	ast Name:	First Nam	e:
regardless of race? (¿Es Ud. Hispano/Latino o de Origen Hispano, sin importar la raza?) Yes (S)	elationship: Mother 🔲 💮 Father 🔲	Grandparent	Guardian
f. Decline to Answer (negarse a contester)	regardless of race? (¿Es Ud. Hispano/Latino o Hispano, sin importar la raza?) Yes (Si) No (No) Decline to Answer contester) Please select ONE OR MORE of the following races re how you answered question one. (TODOS deben select O MAS de las sigulentes razas sin importar cómo haya la primera pregunta.) 2. Is your child: a. White — A person having origins in any of the peoples of Europe, the Middle East, or North Africa. (Blapersona que tiene orígenes en los pueblos provenientes el Medio Oriente, o Africa del Norte). b. Asian — A person having origins in any of the peoples of the Far East, Southeast Asia, or the Indian su including Cambodia, China, India, Japan, Korea, Pakistan, the Philippine Islands, Thailand, and Vietnam. Una persona con orígenes en los pueblos provenientes Oriente, Suroeste de Asia, o el subcontinente Hindú inc Cambodia, China, India, Japón, Corea, Malasia, Palifilipinas, Tailandia, y Vietnam.) c. Native Hawaiian or Other Pacific Islander—having origins in any of the original peoples of Hawaii u Ot Pacífico — Una persona con orígenes en los pueblos prode Hawaii, Guam, Samoa, u otra Isla del Pacifico.) d. Black or African American — A person having any of the Black racial groups of Africa. (Negro o Afro A-Una persona con orígenes en los pueblos provenia Africa o en grupo racial Negro.) e. American Indian or Alaskan Native — A personigins in any of the original peoples of North and Sout including Central America, who maintains a tribal af community attachment. (Indio Americano o Nativo de Una persona con orígenes en los pueblos provenientes de Del Norte y del Sur, incluyendo América Central, que ma	de Origen (negarse a gardless of cionar UNA contestado he original anco – Una de Europa, he original abcontinent Malaysia, (Asiática – del Lejano cluyendo, a cistán, Las A person aii, Guam, tra Isla del covenientes i origins in americano dentes del con having he America 7 filiation or (Alaska – Elas América	English (Inglés) A language other than English (Un idioma diferente al Inglés) A. Was your child born as a: (El parto en que Ud. tuvo a su hijo(a) fue de:) Single Birth (1) (Un sólo niño) Twin (2) (De mellizos) Triplet (3) (De trillizos) Quadruplet (4) (De cuatrillizos) Quintuplet (5) (De quintuples) Does your child have an Individualized Education Plan (IEP?) Tene su hijo(a) un Plan de Educación Individualizada (IEP?)) Yes (Si) No (No) Does your child receive any of the following services? (¿Recibe un hijo(a) alguno de estos servicios?) Childcare and Parent Services (CAPS) (child care subsidy program) Food Stamps (Cupones de Alimentos) SSI Medicaid Temporary Assistance for Needy Families (TANF) Will the Pre-K center be providing transportation for your child? Recibirá su hijo(a) transporte en el Centro donde va a asistir a fre-K?)
	Decline to Allower (negalise a contester)		
Parent/Guardian Signature Date	Parent/Guardian Signature		Date

Parental Agreements with Child Care Facility

The					
	(1	Name of Facility)			
agrees to provide	child care for				
			ame of Child)		
on	/h . (W 1)		, beginning	g at	_AM
	(Days of Week)				
and ending at	PM from	(Month)	to	(Month)	<u> </u>
		(Month)		(Month)	
My child will part	icipate in the following meal	plan (circle appl	icable meals and s	snacks):	
Breakfast	Morning Snack	1	Lunch	Afternoon	
Snack					
Evenin	g Snack	Dinner	Bedt	ime Snack	
NOOSON ROS	and another section before section to			COLOR COLORS COLORS	
Date, Name of Ch	ation is dispensed to my ch nild, Name of Medication, Pr n to child. Medicine will be	rescription Num	ber (if any), Dos	ages, and Date and	Time
	be allowed to enter or lear ted by parent(s), or facility p		vithout being esc	corted by the paren	1t(s)
changes as they o	is my responsibility to kee occur, e.g., telephone numbe us, infant feeding plans, and	ers, work locatio	on, emergency co		
	es to keep me informed cations, etc., which include m		ts, including illno	esses, injuries, adv	erse
				aanaaa ta ah	otain
	tion from me before my caway from the facility, and deep.			nsportation, field t	rips,
I authorize the c available.	child care facility to obtain	n emergency me	edical care for r	ny child when I'm	not
I have received a d facility.	copy and agree to abide by t	he policies and p	rocedures for th	e above-named	
SIGNED:	Parent/Guardian			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_
	Parent/Guardian			Date	
SIGNED:	Facility Administrator / Author	- 10			-
	racility Administrator / Author	ized Person		Date	

Food Allergy Action Plan Student's Place D.O.B: _____Teacher:_____ ame: Child's **Picture** ALLERGY TO:_____ Here Asthmatic Yes* No *Higher risk for severe reaction ♦ STEP 1: TREATMENT ♦ Give Checked Medication**: Symptoms: (To be determined by physician authorizing treatment) ☐ Antihistamine ☐ Epinephrine If a food allergen has been ingested, but no symptoms: ☐ Antihistamine ☐ Epinephrine Itching, tingling, or swelling of lips, tongue, mouth ☐ Antihistamine ☐ Epinephrine Hives, itchy rash, swelling of the face or extremities Skin ☐ Antihistamine ☐ Epinephrine Nausea, abdominal cramps, vomiting, diarrhea Gut ☐ Antihistamine ☐ Epinephrine Tightening of throat, hoarseness, hacking cough Throat† ☐ Antihistamine ☐ Epinephrine Shortness of breath, repetitive coughing, wheezing Lungt ☐ Antihistamine ☐ Epinephrine Thready pulse, low blood pressure, fainting, pale, blueness Heart† ☐ Antihistamine ☐ Epinephrine Other† ☐ Antihistamine ☐ Epinephrine If reaction is progressing (several of the above areas affected), give The severity of symptoms can quickly change. †Potentially life-threatening. Epinephrine: inject intramuscularly (circle one) EpiPen® EpiPen® Jr. TwinjectTM 0.3 mg TwinjectTM 0.15 mg (see reverse side for instructions) Antihistamine: give_____ medication/dose/route Other: give_____ medication/dose/route STEP 2: EMERGENCY CALLS . 1. Call 911 (or Rescue Squad: ______). State that an allergic reaction has been treated, and additional epinephrine may be needed. 2. Dr. _____ at ____ 3. Emergency contacts: Phone Number(s) Name/Relationship 2.) _____

EVEN IF PARENT/GUARDIAN CANNOT BE REACHED, DO NOT HESITATE TO MEDICATE OR TAKE CHILD TO MEDICAL FACILITY!

2.)

2.)

(Required)

BRIGHT STARS PRIMAY LEARNING ACADEMY

Vehicle Emergency Medical Information

Child's Name	Date of Birth
Address	
Mother's Name	
Home Phone	Work Phone
Father's Name	
	Work Phone
Person to notify in an emergency and pare	ents cannot be reached:
Name	Phone
Child's Doctor	Phone
Medical facility the center uses	
Address	
Child's Allergies	
In the event of an emergency involving my ACADEMY cannot get in touch with me.	child, and if <u>BRIGHT STARS PRIMARY LEARNING</u> . I hereby authorize any needed emergency medical care. medical expenses incurred during the treatment of my
Child's Name	
Signature (Parent/Guardian)	
Witness By	Date

CAPS Referral for Georgia's Pre-K Program



School Year	to	
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Families with children enrolled in a lottery-funded Georgia's Pre-K class room who meet income and activity requirements may receive assistance with the cost of extended day services through the Childcare and Parent Services (CAPS) program. These arrangements should be made between the family and the CAPS program.

- Families requesting assistance with child care costs should apply online and upload this form through Georgia Gateway (www.Gateway.ga.gov).
- Families who already receive CAPS should report Pre-K as a change through Georgia Gateway (www.Gateway.ga.gov) or by contacting your Family Support Consultant at 1-833-4GA-CAPS (833-442-2277).

Family Information			
Parental Authority Name:			
Do you currently receive CAPS? Yes	No	If Yes, CAPS ID or Case ID:	
Phone Number:		Email Address:	
Provider Information			
Georgia Pre-K Site Name:			
Site Phone Number:			
Site Address:			
My child is enrolled in a Georgia's Pre-K classroom.	Yes	No	
Child Care Provider Name (if not Pre-K Site):			
Provider Phone Number:			
Provider Address:			

PRINT



#04299 - Community Childcare Food Supplement, Inc.

WIC Program Acknowledgment Form



A Special Food and Nutrition Education Program For Women, Infants and Children

WHO IS ELIGIBLE?

- A pregnant woman
- A breastfeeding woman
- A woman who has recently been pregnant
- An infant or a child less than 5 years old

SERVICES PROVIDED:

- Nutritious foods
- Nutrition counseling
- Breast feeding support
 - Health care referral

TO BE ELIGIBLE, YOU MUST ALSO:

- Have a low or moderate income
 AND
- Have a special need that can be helped by WIC foods and nutrition counseling

APPROVED WIC FOODS:

Milk, cheese, eggs, cereals, peanut butter, fruit or vegetable juices, dry beans or peas, iron fortified formula

YOU DO NOT HAVE TO BE ON PUBLIC ASSISTANCE TO APPLY. CALL YOUR LOCAL HEALTH DEPARTMENT FOR MORE INFORMATION

I,, acknowledge recei	ot of the
information about the WIC program. I understand that this information must be provided CACFP participant's family that completes an enrollment packet for the below name	led to every
Center Name:	
Director's Name:	
Director's Signature:(Please sign and return to office)	

Policy Agreement

Child's Name
Start Date
Address
Phone #
Bright Stars Primary Learning Academy, Pre-K Parent Operating Handbook was created to promote an understanding of the policies and procedures at Bright Stars Primary Learning Academy, LLC. The information in the Parent Handbook applies to all Pre-K enrolled children at Bright Stars Primary Learning Academy, LLC. It is important that parents and children are familiar with these expectations.
Please be sure to read the Parent Handbook in its entirety, complete this form, and return it with the other required forms to the center. Your child will not be allowed to start at Bright Stars Primary Learning Academy, LLC without having completed and returned this form. Your signature means that you have received, read, and understand the policies and procedures of Bright Stars Primary Learning Academy, LLC.
I have read and understand the policies and procedures in the Bright Stars Primary Learning Academy, LLC Parent Handbook. I agree to abide by them as will my child(ren).
Parent Name (PRINT) Date
Parent Signature

Bright Stars Primary Learning Academy, LLC

Welcome to Pre-K!

Discipline and Behavior Policy

Praise and positive reinforcement are effective methods of behavior management of children. When children receive positive, nonviolent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief, Bright Stars Primary Learning Academy uses a positive approach to discipline and practices the following discipline and behavior management techniques.

WE DO

Communicate to children using positive statements on their level.

Talk with children in a calm quiet manner.

Explain unacceptable behavior to children.

Give attention to children for positive behavior.

Praise and encourage the children.

Reason with and set limits for the children.

Apply rules consistently.

Model appropriate behavior.

Provide alternatives and redirect children to acceptable activity.

Give children opportunities to make choices and solve problems.

Help children talk out problems and think of solutions.

Listen to children and respect the children's needs, desires and feelings.

WE DO NOT

Inflict corporal punishment in any manner upon a child.

Use food as a form of reward or punishment.

Use or withhold physical activity as a punishment.

Shame or punish a child if a bathroom accident occurs.

Embarrass any child in front of others.

Compare children.

Leave any child alone, unattended or without supervision.

Allow discipline of a child by other children.

Criticize, make fun of, or otherwise belittle a child's parents, families, or ethnic groups.

Conferences will be scheduled with parents if particular disciplinary/behavior problems occur. If your child's behavior consistently endangers the safety of the children around him/her, then the Director has the right, after meeting with the parents and documenting behavior problems and interventions, to terminate child care services for that particular child.

Note: If, at any point, there is an indication/suspicion that a child may have special needs, Bright Stars Primary Learning Academy will inform the child's family and make contact with Baby Babies Can't Wait or EAP for assessment and assistance.

	t I have received a copy of the discipline policy I I have read and understand this policy.
Parent Signature	Date
Please circle as appropriate: PARE Name of child	ENT, GURADIAN, and FOSTER PARENT

Georgia Department of Public Health Form 3300

PLEASE SEE THE INSTRUCTIONS

ON THE BACK OF THIS FORM IC SCHOOL	¥		middle last	cender: Liwale OFemale			State zin nado
Certificate of Vision, Hearing, Dental, and Nutrition Screening DRM WITH THE SCHOOL WHEN YOUR CHILD IS FIRST ENROLLED IN A GEORGIA PUBLIC SCHOOL SCREENER CONTACT INFORMATION IS REQUIRED	Out of the Name of the Control of th	-	Date of Birth.		Child's Home Address:		city
Certificate of Vision, Hearing, FILE THIS FORM WITH THE SCHOOL WHEN YOUR CH SCREENER CONTACT IN		middle				•	
mgia Department of Public Hoalth	arent/ Guardian Name:	first	rent/ Guardian Contact Information:	ytime phone number:	ening phone number:	Il phone number:	

	10 == 1	middle mass		
arent	arent/ Guardian Contact Information:		Date of Birts:	i
yfime pł	ytime phone number;			Gender: OMale OFemale
ening pł	ening phone number:		Child's Home Address:	
Il phone	Il phone number:		sireet	
J Uses	VISION Unable to screen (explain why below) Uses corrective lenses	HEARING □ Unable to screen (explain why below) □ Uses hearing aid / assistive device	DENTAL nable to screen (explain why b	NUTRITION Unable to screen (explain why below)
J Worn J Passe above J Needs	J Worn for testing Passed (20/30 in each eye for age 6 and above, 20/40 in each eye for below age 6) Needs further evaluation Under professional care (explain below)	☐ Passed at 500, 1000, 2000, and 4000 Hz with audiometer at 20 or 25 dB ☐ Needs further evaluation ☐ Under professional care (explain below)	☐ Normal appearance☐ Needs further evaluation☐ Emergency problem observed☐ Under professional care (explain below)	Height: Weight: BMI%: BMI%: BMI%: BMI%: BMI%: BMI%: BMI%: BMI%: BMI%: BMI Percentile - Appropriate for age S & Bon Dercentile - Needs further evaluation B & Bon Dercentile - Needs further evaluation B & Bon Dercentile - Needs further evaluation
icreening Physician	icreening completed by:	Screening completed by:	Screening completed by:	C Under professional care (explain below) Screening completed by:
1 Cotal Deals 2 Optometrist 3 "Prevent Bill 5 School Reg	a Local nealth Department 1 Optometrist 1 "Prevent Bilndness Georgia" employee 1 School Registered Nurse	L Local Health Department C Audiologist C Speech-Language Pathologist C School Registered Nurse	☐ Dentist☐ Local Health Department Registered Nurse☐ Registered Dental Hygienist☐ School Registered Nurse☐ School Registered Nurse☐	☐ Local Health Department☐ Registered Dietlcian☐ School Registered Nurse☐
creen certify bove s	creener's Signature Date certify that this child has received the bove screening.	Screener's Signature Date I Certify that this child has received the above screening.	Screener's Signature Date I certify that this child has received the above screening.	Screener's Signature Date I certify that this child has received the above screening.
R SC	SCHOOL SYSTEM ONLY Follow u	Follow up for further evaluation	Scronner Commonds	
	1st attempt 2nd attempt	Actions reported (if any)		
nois				
aring	·			
intal				
itrition				
rdent	dent support services initiated on;			

DPH Form 3300 Rev. 2013

#04299 – Community Childcare Food Supplement, Inc.

Bright from the Start: Georgia Department of Early Care and Learning CACFP Meal Benefit Income Eligibility Statement*

Center Name: Site#											
PART I: Child(ren) or Adult enrolled to receive day care											
SNAP, TANF, or FDPIR case number, or Client ID number for children only. All the above, or SSI or Medicaid case number for											
Name: (Last, First, and Middle Initial)	and Middle Initial) DOB AGE			Adults. N	lote: Do no	t use EBT numbers.	Head Start	Foster Child	Migrant	Runaway	Homeless
	_										
						1					
PART II: Report income for ALL Hou Are you unsure what income to include											1.)
A. Child Income ¹ - Sometimes children in the income received by child household member	ne househo	old earn o	r receive ir					me/How o	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN		
B. Other Household Members ¹ . List all he listed, if they do receive income, report total	ousehold r I gross inco	members ome (befo	(including re taxes) f	for each so	urce in w	hole dollars (no cent	do not rec	eive incom	e. For eacl receive inc	n Household come from a	Member ny source,
listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter "0" or leave any field blank you are certifying (promising) there is no income to report. 1. Earnings from work before 2. Welfare, child support 3. Social Security, pensions. 4. All other income /											
Name of Other Household Members (First and Last) 1. Earnings from work before deductions / How often 2. Welfare, child support, alimony / How Often 3. Social Security, pensions, retirement / How Often How Often										ten	
<u></u>											
2 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$											
3.											
5											
C. Total Household Members (Adults and Ch	ildren) list	ed in Part	I and Part	1							
Social Security Number. If income is listed	d or complet	ted in Part I	I, the adult	completing	the form m	ust also list the last fou	r digits of his	or her Socia	Security Nur	mber or check	the "I don't
have a Social Security Number" box below. (See Priv						is section, if income is I	isted, will re	sult in the d	enial of free	or reduced elig	gibility.
Last four Digits of Social Security Number XXX-XX			ot have a So	cial Security	Number						
PART III: Enrollment Information: CI My child is normally in attendance at the facility betw			[am/pm) to [am/pm].	☐ (✔) Check here if on	ly before/aft	er school car	e is provided		
Circle the days your child will normally attend the cer	nter:	Sunday	Monday 1	Tuesday	Nednesda	y Thursday Friday	Saturday				
Circle the days your child will normally attend the center: Sunday Monday Tuesday Wednesday Thursday Friday Saturday Circle the meals your child will normally receive while in care: Breakfast AM Snack Lunch PM Snack Supper Evening Snack											
PART IV: Signature I certify that all information on this form is true and that all income is reported. I understand that the center or day care home will get Federal funds based on the information I give. I understand that CACFP officials may verify the information. I understand that if I purposefully give false information, the participant receiving meals may lose the meal benefits, and I may be prosecuted. This signature also acknowledges that the child(ren) or adult listed on the form in Part I are enrolled for care. If not completed fully and signed, the participant will be placed in the Paid category.											
Signature: X Print Name: Date:											
Address:City:State:Zip:Phone:											
"This application is a revision of USDA's newly release PART V: Participant's Ethnic and Raci	THE RESERVE OF THE PERSON NAMED IN	CANADA INCOMENTATION		l legal require	ments and r	eflect design best practices	identified by U	JSDA through	focus testing a	nd other researc	h.
	ar ident	ities (op									
Check (v) one ethnic identity: Check (v) one or more racial identities: Asian White Black or African American Indian or Alaska Native Hawaiian or other Pacific Islander.											
Official Use Only Section for Provider: Annua	il Income (Conversion									
Total income: Per:											
Categorical Eligibility: check (✓) if applicable	_					Reduced					
Day Care Homes Only: check () one Tier I	-		igionity. c	incent 10	ile illee		raid beine	··			
When more than one person is performing CAO	CFP duties,	, there mu							nining Offic	ial (the offici	ial who
determined initial income classification) and one signature from the Confirming Official (the official who verified the form's accuracy). Determining Official's Signature: Date:											
Confirming Official's Signature: Date:											
Follow Up Official's Signature: Date:											
											1

Cor

Community Childcare Food Supplement Inc.

Dear Parent/Guardian:

This letter is intended for parents or guardians of children enrolled in a child care center.

Offers healthy meals to all enrolled children as part of our participation in the U.S. Department of Agriculture's (USDA) Child and Adult Care Food Program (CACFP). The CACFP provides reimbursements for healthy meals and snacks served to children enrolled in child care. Please help us comply with the requirements of the CACFP by completing the attached Meal Benefit income Eligibility Form. In addition, by filling out this form, we will be able to determine if your child(ren) qualifies for free or reduced price meals.

- 1. Do I need to fill out a Meal Benefit Form for each of my children in day care? You may complete and submit one GACFP Meal Benefit Income Eligibility Form for all children enrolled in child care in your household only if the children in child care are enrolled in the same center. We cannot approve a form that is not complete, so be sure to read the instructions carefully and fill out all required information. Return the completed form to:
- 2. Who can get free meals without providing income information? Children in households getting Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Indian Reservations (FDPIR) benefits can get free meals. Foster children and children enrolled in Head Start are also eligible for free meals. Children in households participating in WiC may be eligible for free meals. For more Information on the Georgia's TANF and SNAP programs please call 1-877-023-4746 or visit www.gateway.ga.gov.
- 3. Who can get reduced price meals? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart, shown on this application. Children in households participating in WiC may be eligible for reduced price meals.
- 4. Way I fill out a form if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens to qualify for meal benefits offered at the child care center.
- 5. Who should I include as members of my household? You must include everyone in your household (such as grandparents, other relatives, or friends who live with you) who shares income and expenses. You must include yourself and all children who live with you. You also may include foster children who live with you.
- 6. How do I report income information and changes in employment status? The income you report must be the total gross income listed by source for each household member received last month. If last month's income does not accurately reflect your circumstances, you may provide a projection of your monthly income. If no significant change has occurred, you may use last month's income as a basis to make this projection. If your household's income is equal to or less than the amounts indicated for your household's size on the attached Income Chart, the center will receive a higher level of reimbursement. Once properly approved for free or reduced price benefits, whether through income or by providing a current SNAP, TANF, FDPIR case number, you will remain eligible for those benefits for 12 months. You should notify up, however, if you or someone in your household becomes unemployed and the loss of income causes your household income to be within the eligibility standards.
- 7. What if my income is not always the same? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you only get it sometimes.
- 9. What if I have foster children? Foster children that are under the legal responsibility of a foster care agency or court are eligible for tree meals. Any foster child in the household is eligible for free meals regardless of income. Households may include foster children on the Meel Benefit Form, but are not required to include payments received for the foster child as income. Households wishing to apply for such benefits for foster children should contact
- 9. We are in the military, do we include our housing and supplemental allowances as income? If your housing is part of the Military Housing Privatization Initiative and you receive the Family Subsistence Supplemental Allowance, do not include these allowances as income. Also, in regard to deployed service members, only that portion of a deployed service member's income made available by them or on their behalf to the household will be counted as income to the household. Combat Pay, including Deployment Extension Incentive Pay (DEIP) is also excluded and will not be counted as income to the household. All other allowances must be included in your gross income.

In the operation of child feeding programs, no person will be discriminated against because of race, color, national origin, sex, age or disability.

If you have other questions or need help, call 170-892-960

Sincerely,

Your Daycare Center Provider

HOUSEHOLD LETTER INSTRUCTIONS 2020-2021





Insert center name, address, and phone number in the highlighted portions of this letter.

- 1. Center Name: Bright Stars Primary Learning Academy
- 2. Center Name and Address: 8733 Tara Blvd. Jonesboro, GA 30236
- 3. Director/Owner's Name and Phone Number:

Jasmin Quillian / Rhonda Davis

4. Center Phone Number:

(770) 892-0160 (office) (770) 892-0161 (fax)

Please five this letter to all parents of children enrolled in your facility. All parents must sign your **Distribution Log** stating that they received a Household Letter. Please keep Distribution Logs current and file onsite. We will ask to see your Distribution Log quarterly to ensure that all items are distributed accordingly.

Georgia WIC Program

Georgia WIC
Georgia Department of Public Health
· 2 Peachtree Street, NW
10th Floor
Atlanta, GA 30303

Telephone: 1.800-228-9173

Website: http://dph.georgia.gov/WIC

INCOME ELIGIBILITY GUIDELINES (Effective from July 1, 2018 to June 30, 2019)

Household size	Reduced Meal Income Limits									
	Annually	Monthly	Twice A Month	Every Two Weeks	Weekly					
1	22,459	1,872	936	864	432					
2	30,451	2,538	1,269	1,172	586					
3	38,443	3,204	1,602	1,479	740					
4	46,435	3,870	1,935	1,786	893					
5	54,427	4,536	2,268	2,094	1,047					
C	62,419	5,202	2,601	2,401	1,201					
7	70,411	5,868	2,934	2,709	1,355					
8	78,403	6,534	3,267	3,016	1,508					
For each additional family member add	+ 7,992	- ⊦ 666	+ 333	+308	+ 154					